First Nations, Métis and Inuit (FNMI) Resources

and PD Opportunities

April 18, 2012

**FNMI Resources**

Alberta Education Business Plan 2011-14

Goal Three: Success for First Nations, Métis and Inuit students

The outcomes expected for Goal Three are that First Nations, Métis and Inuit (FNMI) students are engaged in learning and that the achievement gap between FNMI and non-FNMI students is eliminated.

One of the strategies PSD has established to help us meet this goal:

* “Promote *Walking Together—FNMI Perspectives in Curriculum* and other FNMI learning resources available on LearnAlberta.ca website.”

Resources shared today from [www.LearnAlberta.ca](http://www.LearnAlberta.ca) , with direct links also found in

<http://psd70-fnmi.wikispaces.com/> (*Classroom Resources* and *PD Supports* pages)

* Walking Together First Nations, Métis and Inuit Perspectives in Curriculum

Provides historically accurate and culturally authentic information about Alberta’s FNMI Peoples and communities for teachers to use as they bring FNMI perspectives and Indigenous pedagogical approaches into teaching and learning

* Critical Challenge: Learning from Aboriginal Stories

Lesson designed for helping students learn about the importance of the oral tradition by addressing the following critical challenge: What can we learn from Aboriginal stories about the beliefs and values of Aboriginal peoples?

* Teaching and Learning Through Culture

Provides teachers with background information and describes effective practices to support Aboriginal perspectives. The Talking Circle is explained in this resource.

Upcoming FNMI PD sessions offered through ERLC

Register through <http://psd70-fnmi.wikispaces.com/> or [www.erlc.ca](http://www.erlc.ca)

* + Restorative Practices (May 8, register by May 1)
  + We are All Treaty People Webinar (May 2, register by April 24)
  + Traditional Aboriginal Games (May 25, register by May 17)

**PD Opportunities**

Learning Services is bringing in “experts in the field” to facilitate workshops that promote promising practices in instruction and assessment, and as such, support implementation of the new report card.

**Second Language Learning Strategies** grades 4-9 with Olenka Bilash- April 25 a.m. (5 participants)

**Oral Communication in a Second Language** grades 7-12 with Olenka Bilash-April 25 p.m. (7 participants)

**Project Based Assessment in Math** grades 7-9 with David Martin - May 3 (18 participants)